

# Mathematics Grade -3 2<sup>nd</sup> Term- Student Note -10 Pictograph - I

Dear Parent,

- > Please guide your child to write the students' notes by following the guidelines given below.
- Before writing the students' notes, watch the Mathematics- "Pictograph" lesson on Vidura YouTube by opening this link.

https://www.youtube.com/watch?v=NDMtcElulsc&t=3s

- > Use the Mathematics writing book and write the lesson.
  - \* Start with the date and the topic "Pictograph".
  - \* Underline the topic with a colour pencil.

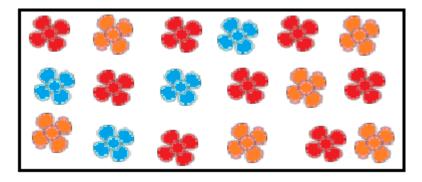
### **Pictograph - I**

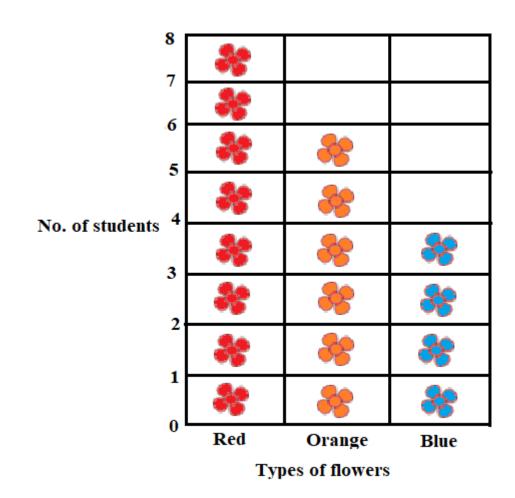
#### Building a simple graph using the given data

We can represent data in a graph by using pictures. A graph with pictures is known as a 'Pictograph.'

#### Exercise 1

The following 3 types of flowers are liked by a group of students in Grade 3. Look at the following data and draw the pictograph.





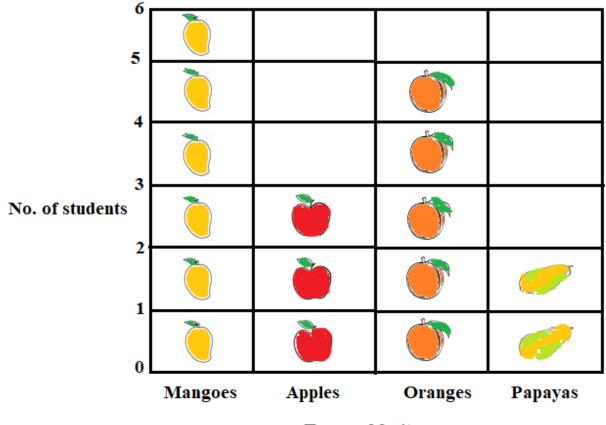
Answer the following questions using the above pictograph.

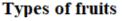
- (a). How many students liked red flowers?
- (b). How many students liked orange flowers?
- (c). How many students liked blue flowers?
- (d). What flower is liked by the most number of students?
- (e). What flower is liked by the least number of students?
- (f). How many students are there in this group?

Answering questions using the information represented in a pictograph

#### Exercise 2

The following pictograph shows different kinds of fruits liked by a group of students. Answer the given questions by using the pictograph.





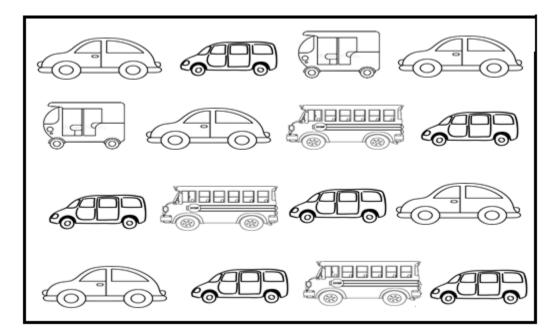
- a) What is the fruit liked by the most number of students?
- b) What is the fruit liked by the least number of students?
- c) How many students liked mangoes more than apples?
- d) How many students liked oranges more than papayas?
- e) How many students are there in this group?

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### Tabulating data and representing them in a pictograph

## Exercise 3

The following data shows how a group of students travel to school.



(a). Complete the following table by looking at the given data.

Type of Vehicle	No. of students
Car	
Van	
Bus	
Trishaw	

(b). Draw a pictograph to represent the above-recorded data. Use 💽 to represent the no. of students in the pictograph.

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(c). Answer the following questions by looking at the pictograph.

- What is the transport mode used by the most number of students?
- What is the transport mode used by the least number of students?
- How many students use vans more than cars as their mode of transport?
- How many students use cars more than trishaws as their mode of transport?
- How many students use vans more than buses as their mode of transport?
- How many students use buses more than trishaws as their mode of transport?
- How many students are there in this group?